

CINCO DE MAYO

- Objective:** By the end of the lesson, students will be able to identify rhyming words and develop their vocabulary as measured by responses.
- PK Guidelines:** I.A.2, II.D.1, II.D.4, III.A.3, IV.C.2
K TEKS: SLA K.b.1.A-C, K.b.15
- Materials:**
- No materials needed
- Activity:**
1. When the song is familiar to students and they have had rhyming words modeled, sing the song and have the students identify with an action, which two words rhyme – gira/mira, canciones/presentaciones, guitarrita/mañanita, etc.
 2. Students can touch their nose or tap their head when they hear two words that rhyme.
- Differentiation/Extensions:** **Pre-K/K** (II.C.3, II.D.5, III.B.6, SLA K.b.2.C):
Have the students orally substitute the rhyming words with new rhyming words, such as: mariposa/rosa/cosa, gira/tira/estira.